



Wittersham Church of England Primary School

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Remote Learning 2020/21 Action Plan

In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Remote Education Support'

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

The school will communicate their expectations of remote learning through Class Dojo but where there may be barriers to accessing this, communication will be via e-mail.

The responses from the parent questionnaire, conducted in September 2020, showed that the vast majority of parents have access to the internet and devices for their children to complete remote learning on. However, many parents have indicated that they would like a balance of paper-based learning (with workbooks and worksheets provided) alongside on-line learning, and this has informed our approach in formulating our Remote Learning Action Plan. Parents will be asked to make the school aware of any barriers to accessing remote learning and we will work together with families to ensure that these are addressed.

In the case of a bubble closure, we will initially send home core subjects workbooks matched to pupils, exercise books, paper based writing activities and reading materials. The class teacher will then set a daily programme of learning to be undertaken and this will be uploaded to the Class Story on Class Dojo. Each class teacher will upload a daily video to further explain any tasks and give feedback on any work uploaded by the children to their portfolios. Teachers will also record and share class books or chapters of the class novel regularly.

It will be expected that children spend a similar amount of time completing this learning as they would spend in school.

An Overview of Remote Learning

There may be block teaching of certain subjects throughout the course of the year.

SUBJECT	WEB LINK	DETAIL
MATHS	<p>https://trockstars.com/</p> <p>https://play.numbots.com/#/intro</p> <p>https://login.mathletics.com/</p> <p>https://whiterosemaths.com/homelearning/</p>	<p>Children have their own TT Rock Stars log-in details to practice and rehearse their times-tables at the appropriate level. For KS1 you may also use 'Numbots.'</p> <p>Children also have personal log-in details for Mathletics and teachers may set activities here to be completed in a given time-frame. Children can communicate with their teachers through this platform, asking for clarification and help with tasks set.</p> <p>All children are familiar with using White Rose maths at school and teachers may direct children to the instructional videos and subsequent questions to be completed.</p> <p>Each child will have a Maths workbook and will be directed to appropriate pages to be completed.</p>
READING	<p>https://home.oxfordowl.co.uk/reading/free-ebooks/</p> <p>Picture News Link resources emailed weekly.</p>	<p>Reading is at the core of our curriculum and the children are highly engaged with our culture of reading at school.</p> <p>Children should have their own school reading book and they can also download and read a free e-book from Oxford Owls.</p> <p>The Picture News Newspaper will also be e-mailed directly to parents which can be downloaded or printed at home, along with suggested discussion points and further activities.</p> <p>Children in KS2 will also be provided with a reading comprehension question book.</p>

WRITING	https://www.pobble365.com/ https://classroom.thenational.academy/	<p>In the first instance, KS2 children will be provided with a writing book and writing activities based around pictures from Pobble365.</p> <p>KS1 children will be provided with age appropriate writing activities.</p> <p>Class teachers may set further writing activities via the Class Story on Class Dojo.</p> <p>We may also direct children to writing and grammar activities using the Oak National Academy Lessons.</p>
SPELLING	https://login.readiwriter.com/	<p>Each child has log-in details for the Readwriter programme and personalised spellings may be set by the class teacher.</p>
PHONICS	<p>It is paramount that pupils in Reception and Key Stage 1 have daily opportunities for phonics learning.</p> <p>https://lettersandsounds.org.uk/</p> <p>https://www.phonicsplay.co.uk/</p> <p>https://www.teachyourmonstertoread.com/</p>	<p>This website offers videos of lessons that focus on individual sounds as well as phonic skills, such as blending. These are also useful to support parents with understanding specific areas of their child’s phonics learning.</p> <p>You do need an account but there are some games that are free.</p> <p>Children all have their own accounts and their log-in details are in their reading records. It is free for parents to access on a computer or laptop. However, if you want the I-pad app there is a small cost to purchase the app.</p>
RE	http://www.understandingchristianity.org.uk/teachers-and-schools/	<p>Class teachers will set learning using the Class Story on Class Dojo and will link to the ‘Big Question’ that the children will have been considering in class.</p>
SCIENCE	<p>For children aged 5-7: https://www.bbc.co.uk/teach/ks1-science/zhsr2sg</p> <p>For children aged 7-11: https://www.bbc.co.uk/teach/ks2-science/zf3kt39</p>	<p>Science content may be covered using the BBC website or the Oak National Academy lessons.</p>

	<p>For all ages: https://www.bbc.co.uk/teach/terrific-scientific</p>	<p>Teachers may also set home learning tasks to consolidate understanding of the science unit that the children have been following at school, via Class Dojo.</p>
GEOGRAPHY	<p>https://www.bbc.co.uk/bitesize/articles/zkngrj6 https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/geography</p>	<p>Teachers may direct children to appropriate websites to support the topic that they are learning about.</p>
HISTORY	<p>https://www.bbc.co.uk/bitesize/articles/zn4hpg8 https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/history</p>	<p>Using Class Dojo, teachers may set projects to support their History topics and children may be directed to appropriate websites to complete research around their topic.</p>
ART	<p>https://classroom.thenational.academy/lessons/art-making-a-tree-sculpture-71hk4e</p>	<p>Class teachers will set art activities using Class Dojo and children may follow lessons using Oak National Academy.</p>
MUSIC	<p>https://charanga.com/site/log-in/</p>	<p>Each child has personal log-in details for their Charanga Yumu account and can complete music learning using the Charanga programme.</p>
FRENCH	<p>https://pln.myvle.co.uk/index.php</p>	<p>For KS2 children, they will continue to use the PLN French Scheme of Work that they are familiar with from school. There are videos and on-line activities alongside paper-based learning to complete.</p>
PE	<p>https://www.bbc.co.uk/teach/supermovers https://family.gonoodle.com/ https://www.sportengland.org/news/how-stay-active-while-youre-home</p>	<p>Maintaining physical fitness is important at all times, but especially important during time spent at home. Where possible, a daily walk of around an hour is recommended, alongside other physical activities. Teachers may set challenges for children on their Class Story.</p>
Individual self-isolation	<p>https://classroom.thenational.academy/schedule-by-year</p>	<p>In the instance where children are required to individually self-isolate but well enough to complete home learning, we</p>

		<p>recommend that parents support children’s learning using the Oak National Academy Schedule, their TT Rockstars, Mathletics and Spellodrome accounts and to read daily.</p> <p>We will also endeavour to contact the parents and child via Class Dojo for additional support and learning activities.</p> <p>A letter will be sent home with links and support on the first day of isolation or when a child is well enough to complete home learning.</p>
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Providing feedback

We recognise that feedback is important for pupil progress and motivating pupils. Teachers will provide feedback in a variety of ways and this will depend on their age, work submitted, the platform used and the subject area.

Pupils can upload any completed work to teachers via their portfolio on Class Dojo. On return to school, children will be expected to submit learning set in their workbooks and to return their exercise books with written learning. Whole class feedback will be given on the outcomes of the learning, in line with our feedback policy.

We are investigating the use of Google Classrooms to provide a regular whole class ‘meet’ and for further interactive feedback to children. This is our next step.

Contact with pupils/ parents

Parents are able to contact the school via telephone or the school office email address office@wittersham.kent.sch.uk or the headteacher’s email headteacher@wittersham.kent.sch.uk They may also contact the Class Teacher using Class Dojo. Where a pupil is self-isolating on medical ground for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed.

Pupils identified as vulnerable will be contacted by the Senior Leadership Team on a regular basis and support offered as necessary.

Safeguarding

Please refer to Child Protection and Safeguarding Policy on the school website.

Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the SLT as and when updates to home learning are provided by the government.

Links with other policies

This policy is linked to our:

- ✓ Behaviour management and positive handling policy
- ✓ Child Protection and Safeguarding policy
- ✓ GDPR policy
- ✓ AUP remote learning policy (currently under review)
- ✓ Staff Code of Conduct



Our school values: “Respect, kindness, self-worth, forgiveness and love”

www.wittersham.kent.sch.uk