

Oxney Years 4/5 Term 4

During this term we will be continuing with our studies of the Anglo-Saxons, Scots and Vikings using a range of texts and digital resources, including the text 'Viking Boy' by Tony Bradman. Activities will include:

- Preparing a poem to read aloud and perform
- Inferring characters' feelings, thoughts and motives and justifying with evidence
- Evaluating how authors use figurative language
- Select grammar and vocabulary and understand how choice can change and enhance meaning in narrative texts

History/Geography/Art

Continue with our enquiry of 'What happened to Britain when the Romans left?' Consider how we know about the Saxons, Vikings and Scots and how to interpret the available evidence. The characteristic features of different groups within these societies, the challenges facing early settlers and how they overcame them. Explore how this relates to migration in society today. Activities to include:

- Report writing
- Analysing evidence
- Information texts
- Map work
- Research

Spelling, punctuation and grammar

Revision of apostrophes for single and plural possession, prefixes and suffixes from the years 3-4 appendix and years 5-6 appendix, homophones and words from the statutory word lists.

Grammar to include expanded noun phrases, relative clauses and inverted commas for direct speech.

Mathematics

Written methods for multiplication and division, mental recall of multiplication facts, correspondence problems.

Fractions: equivalent fractions, fractions greater than 1, counting in fractions, adding and subtracting, calculating fractions of a quantity, multiplying non unit fractions by an integer, multiplying mixed numbers and problem solving.

All of the maths covered this term is linked to knowledge of multiplication facts. Therefore, regular independent practice is essential.

PE – Basketball, tri-golf and hockey. A complete PE kit must be in school at all times.

Computing – Multi media authoring, typing speed test and online safety.

RE - Salvation

PSHE – Emotional wellbeing/keeping safe

Dates for your diary

5th March	World Book Day
23 rd March	Reports
24 th March	Parent consultations
25 th March	Parent consultations
30 th March	Easter service

Home Learning

The home learning grid is designed to offer a variety of tasks to be completed to support our learning this term. One of these should be completed each week and the relevant work placed in the home learning book provided. Mathematics, Spellodrome and TT Rockstars tasks should also be completed as these link to our learning in school.

Regular reading for enjoyment is encouraged. This can be any suitable reading material.

