

## Year 5/6 Home Learning Projects

### Week 2 – The area you live in

<p><b>Weekly Maths Tasks (Aim to do 1 per day)</b></p> <ul style="list-style-type: none"><li>• Working on Numbots, Mathletics and TT Rockstars - your child will have an individual login to access this.</li><li>• Get a piece of paper and ask your child to show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li><li>• Practise knowledge of multiples by placing them into this <a href="#">Carroll diagram</a>.</li><li>• <a href="#">Arithmetic practise</a> on Maths Frame.</li><li>• Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why?</li><li>• Look at the different house types on your street (e.g. detached, flats, semi-detached). Create a bar chart or pie chart showing this information.</li><li>• Get your child to work on their <a href="#">reasoning and problem solving</a> by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.</li></ul>	<p><b>Weekly Reading Tasks (Aim to do 1 per day)</b></p> <ul style="list-style-type: none"><li>• Your child can continue to read a chapter from their home reading book or a book that they have borrowed from school.</li><li>• After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text.</li><li>• Encourage your child to record any words that have captured their interest from the chapter that they have read. They can write antonyms for these words.</li><li>• Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.</li></ul>
<p><b>Weekly Spelling Tasks (Aim to do 1 per day)</b></p>	<p><b>Weekly Writing Tasks (Aim to do 1 per day)</b></p>

<ul style="list-style-type: none"> <li>• Work on Spellodrome – your child will have an individual login to access this.</li> <li>• Practise the Year 5/6 statutory spellings.</li> <li>• Then ask your child to choose 5 words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.</li> <li>• Practise your spelling on <a href="#">Spelling Frame</a>.</li> <li>• Your child can create a vocabulary bank about the area they live in. They may want to use this for some of their writing tasks this week.</li> <li>• Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask your child to write a diary entry/newspaper report summarising the events from the day. This time, this must be the events for another family member.</li> <li>• Your child must choose one of the local locations below and create a persuasive leaflet about this place. Places they could write about are: Smallhythe Place, Kent and East Sussex Railway, Dungeness Lighthouse or another place that interests them.</li> <li>• Encourage your child to think of/ research a local significant individual and then write a set of questions to interview that person. Challenge your child by asking them to answer the questions in role as that person.</li> <li>• <i>HS2 (The high speed railway line) should continue to be built. Do you agree/disagree?</i> Your child can write an argument about this statement.</li> <li>• Story Task: Your child can now invent a new character for their very own story. They must think about the setting they created last week and how their character would fit in to this. They must also consider the audience they want their story to appeal to.</li> </ul>
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### Learning Project - to be done throughout the week.

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people and key landmarks.

- An Architectural Masterpiece - Give your child the task of designing a new building/structure to inspire the residents of their local village/ town. They must research, plan, design and then make a model of it using materials from around the house. Ask them to create a criteria for success and then evaluate their model against this.
- Promoting Your Local Area - Tell your child that a visitor from another country is coming to stay in their town/village for a week. They really need to impress them by

showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.

- Time to Talk - Were their family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.
- Understanding Others and Appreciating Differences - Research different places of worship that can be found in their local area. Can they find their nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can they find out about them? Draw pictures and label them with any information they find out.
- Reflect - Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done?