

## Year 3/4 Home Learning Projects

### Week 4 – Animals.

<p><b>Weekly Maths Tasks (Aim to do 1 per day)</b></p> <ul style="list-style-type: none"><li>• Working on Numbots, Mathletics and TT Rockstars - your child will have an individual login to access this.</li><li>• Play on <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables.</li><li>• Adding totals of the weekly shopping list or some work around money.</li><li>• Practise telling the time. This could be done through this <a href="#">game</a> (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.</li><li>• Get a piece of paper and ask your child to show everything they know about Division. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li><li>• Practise counting forwards and backwards from any given number in 2s.</li></ul>	<p><b>Weekly Reading Tasks (Aim to do 1 per day)</b></p> <ul style="list-style-type: none"><li>• You could share a story together. This could be a chapter book where you read and discuss a chapter a day.</li><li>• Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li><li>• Engage in PictureNews. What did you find out? Is there anything you need help understanding?</li><li>• Get your child to read a book on <a href="#">Oxford Owl</a>, discuss what your child enjoyed about the book.</li><li>• Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li><li>• With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.</li></ul>
<p><b>Weekly Spelling Tasks (Aim to do 1 per day)</b></p> <ul style="list-style-type: none"><li>• Work on Spellodrome – your child will have an individual login to access this.</li><li>• Practise the Year 3/4 statutory spellings.</li><li>• Practise your spelling on <a href="#">Spelling Frame</a>.</li><li>• Choose 5 words. Write synonyms, antonyms, the meaning and an</li></ul>	<p><b>Weekly Writing Tasks (Aim to do 1 per day)</b></p> <ul style="list-style-type: none"><li>• Write an email to a family member telling them all about how their week has been.</li><li>• Design an information leaflet about an animal of their choice. Remember to use headings and subheadings.</li><li>• Write a description of a fictional animal that has just been</li></ul>

<p>example of how to use the word in a sentence. Can the word be modified?</p>	<p>discovered. Think about what it looks like, where it lives and what it eats. Draw a picture to show what this new creature is like.</p> <ul style="list-style-type: none"> <li>• Write a set of instructions for how to look after a pet. Remember to include what you need and what you do.</li> </ul>
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## Learning Project - to be done throughout the week.

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- Let's Wonder - Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a [food chain](#) to demonstrate why a predator is at the top of the chain. They could make a set of top trump cards using the information they found out.
- Let's Create - Explore the artist Franz Marc. Find out who he was and what type of artist he was. What did he like to create pictures? Look at some of his paintings online. Then choose an animal to draw and add colour to, in a similar style to his. What do they think of his paintings? Did they like their finished piece of artwork? Why?/Why not?
- Be Active - Get out into the garden and make a bug hotel. Go on a mini beast hunt and record what they find. If they find any mini beasts they haven't seen before they could always look it up online. What can they find out about these amazing creatures? Recommendation at least 2 hours of exercise a week.
- Time to Talk - Find out which animals are their family members' favourites and why. Have a family debate about whether zoos should exist? Discuss whether they agree/disagree and why? Do their family members have a different opinion to them? Why not debate whether animals should be kept as pets?