

## KS1 Home Learning Projects

### Week 7 – Celebrations.

<p><b>Weekly Maths Tasks (Aim to do 1 per day)</b></p> <ul style="list-style-type: none"><li>• Working on Numbots, Mathletics and TT Rockstars - your child will have an individual login to access this.</li><li>• Play on <a href="#">Daily 10</a> - play levels 1 or 2 to practise adding and subtracting.</li><li>• Practise counting in 2s, 5s and 10s.</li><li>• On a calendar go through and write down when different family members birthdays are or when special events are happening in your family.</li><li>• Practise telling the time in words. This could be done through this game (scroll down to access the <a href="#">game</a>). Read to the hour, half hour (Y1) plus quarter past (Y2)</li><li>• Choose and write the name of a 3D shape of your choice. List how many edges, vertices (corners) and faces it has.</li></ul>	<p><b>Weekly Reading Tasks (Aim to do 1 per day)</b></p> <ul style="list-style-type: none"><li>• Find a book where you can see the characters celebrating. Is it a birthday? Can you read the book to someone over the phone?</li><li>• Read the story <a href="#">Kipper's Birthday</a>. Discuss how it may be similar to your birthday celebration.</li><li>• Create a celebration book with your family. Can you add sound buttons onto the words?</li><li>• Create a Celebration Reading Den. What will you have in there? Who can read in there with you? Will you have cushions in there so you are comfortable?</li><li>• Read a poem about a celebration you have had or are looking forward to celebrating with your family.</li><li>• Visit Oxford Owl for free eBooks that link to your child's book band. You can create a <a href="#">free account</a>. Complete the linked Play activities for each book.</li></ul>
<p><b>Weekly Phonics/ Spellings Tasks (Aim to do 1 per day)</b></p> <ul style="list-style-type: none"><li>• Daily phonics - your child to practice their sounds and blend words. Interactive games found on the links below.</li><li>• <a href="#">Phonics Play</a></li><li>• <a href="#">Top Marks</a></li><li>• <a href="#">Spelling</a></li><li>• Spell the days of the week.</li><li>• Spell common exception words. <a href="#">Common Exception Words</a></li><li>• <a href="#">Spelling City</a></li></ul>	<p><b>Weekly Writing Tasks (Aim to do 1 per day)</b></p> <ul style="list-style-type: none"><li>• Write an invitation for a celebration. This could be a birthday party, Easter celebration etc.</li><li>• Create a list of all of the celebration days they can recall and write a sentence about what they remember about each.</li><li>• Invent a story involving a celebration. They could write it out or make a story map. Encourage your child to use story language.</li></ul>

<ul style="list-style-type: none"> <li>• Spellodrome</li> </ul>	<ul style="list-style-type: none"> <li>• Create a birthday card for the next family member's birthday. Try to add a rhyming poem in the middle.</li> <li>• Write a menu for a special celebration. It could be Christmas dinner or a Diwali feast.</li> </ul>
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## Learning Project - to be done throughout the week.

The project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate events differently and also at how people celebrate different events in other parts of the world. Some ideas below:

- What does celebration mean to you?  
Watch a selection of the CBeebies ['Let's Celebrate'](#) Videos.  
Make an A-Z list of celebrations around the world. How many can they find? What have they celebrated this year with their friends and family?  
Can they remember celebrating their birthday? How did they celebrate their birthday?  
Can they interview a family member about their favourite celebration? What did they do?
- Create a celebration card for a family member - What will they put on the front? Can they use different materials to design their celebration card?
- Bake a cake - Weigh out the ingredients and bake a cake for a celebration. Can they write the instructions and send them to a friend?
- Design a celebration party - Ask your child to choose a celebration. Who would they invite? Get them to make a list of things they will need i.e. banners, balloons etc. Would they have to have a dress code? Can they design a celebration invite?
- Months - Can your child name the months in order? What do they notice about them? Can they think of a celebration for each month they may have with their family? Find out when it's people's birthdays or anniversaries. Which month has the most celebrations?
- Seasons - Ask your child how many seasons we have. Can they name them? Watch this [video](#). Ask them to look outside their window and see if they can name the season we are in at the moment. What can they see? Can they see any flowers? Or new buds? Can they draw a picture of what they can see using different materials?
- Calendar - Collect some materials to create a Seasons Calendar. Think about the design and what they will need.
- Think about recent Easter celebrations –  
What do we do at Easter time? Could they make an Easter card for a friend at school? Have a go at partaking in an 'Egg and Spoon Race'. The rule is to balance an egg or similarly shaped item upon a spoon and race with it to the finishing line. You can decide on the prize: it could be an Easter Egg or a day of wearing PJs all day!

- Traditional celebration - Talk to an adult and ask about any traditional celebrations you may have as a family. Why do you celebrate them? How do you celebrate them and when? Do you have to wear different clothes and eat different food?
- Gather the family and sing the song ['Celebration'](#): Can you add actions to the dance? Could you have a concert and perform to your family and friends?