

KS1 Home Learning Projects

Week 5 – Environments.

<p>Weekly Maths Tasks (Aim to do 1 per day)</p> <ul style="list-style-type: none">• Working on Numbots and Mathletics - your child will have an individual login to access this.• Play on Number Balance - play levels 1, 2 and 3. Make the scales equal by ensuring that both sides total the same value. You may have to explain what the x symbol means.• Practise counting in 2s, 5s and 10s. This game could support this.• Look out of your window or stand in your front garden and count how many cars go past. What is the most popular colour that passes? What is the least popular colour that passes?• Practise telling the time. This could be done through this game (scroll down to access the game). Read to the hour and half hour – Y1. Read to the hour, half hour and quarter hour – Y2. If confident, move onto nearest five minutes – Y2. 12 hour clock. There is also this time game which does not include digital.• Choose a number between 10 and 20. How many different ways can this number be partitioned? Do bigger numbers have more ways they can be partitioned?	<p>Weekly Reading Tasks (Aim to do 1 per day)</p> <ul style="list-style-type: none">• Listen to the information video about caring for the environment. Discuss with your child after.• Read a story that has a woodland in.• Find a book about materials and read it aloud. Discuss the materials you find and place them in alphabetical order.• Write these words onto paper and read them out loud: environment, recycle, reuse, conserve. Do they know what these words mean?• Engage in PictureNews. What did you find out? Is there anything you need help understanding?• Visit Oxford Owl for free eBooks that link to your child’s book band. You can create a free account. Complete the linked Play activities for each book.
<p>Weekly Phonics/ Spellings Tasks (Aim to do 1 per day)</p> <ul style="list-style-type: none">• Daily phonics - your child to practice their sounds and blend words. Interactive games found on the links below.• Phonics Play• Top Marks	<p>Weekly Writing Tasks (Aim to do 1 per day)</p> <ul style="list-style-type: none">• Write a ‘thank you’ letter to the people who collect your rubbish and recycling. What could you include in your letter? Can you think of any questions you could ask about

<ul style="list-style-type: none"> • Spelling • Spell the days of the week. • Spell common exception words. • Spelling City 	<p>recycling or where the rubbish goes?</p> <ul style="list-style-type: none"> • Can you label the plants in your garden or in the house? Write a weather report. Can you use any adjectives? • Write a set of clear instructions on how a rainbow is made.
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Learning Project - to be done throughout the week.

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

- Create a chart to record the weather - Label the chart with the days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky. Does it change in the week? This [link](#) may help; it provides a map of Wales so clip on [Map of the UK](#) for whole country.
Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Have they got symbols when they are talking about the weather?
- Weather reporter - Pick a day that you would like to present as a weather reporter. Can you create some symbols to use when you are talking about the weather? Can you talk about the weather in your local area and maybe compare to another place in the UK?
- Create a weather wreath - Using different materials can your child design a weather wreath? Encourage them to think about the symbols used in your weather report.
- Switch it off - Ask your child to take a look at all the electrical devices in their house. Are they all plugged in? Do they need to be plugged in? How could they create a poster to place around the house to help remind people to switch it off once they have finished.
- Listen to a [song](#) about things we can do to help to save the planet.
- Write and draw! Ask your child to choose one thing they could do to help the environment in school. Get them to make a poster to encourage people to do it! Think about the classroom and also the school.
- World Environment day - This year it will be on Friday June 5th. On this day people from all over the world will do something positive to help our planet. Ask your child what could they do? Lots of little things can make a big difference. What could they do to celebrate World Environment Day at school? Can they create a poster to display?