

KS1 Home Learning Projects

Week 2 – The area you live in

<p>Weekly Maths Tasks (Aim to do 1 per day)</p> <ul style="list-style-type: none">• Working on Numbots and Mathletics - your child will have an individual login to access this.• Play on The Mental Maths Train Game - practise adding and subtracting.• Recognise the place value for numbers up to 99 in this place value basketball game.• Create a card game that is based around making number pairs to twenty that can then be played as a family.• Identify shapes and finish the patterns in this online game. Can any of these shapes be found around the house? How many of each shape can be found?• Write the numbers 20 - 50 in words and digits.	<p>Weekly Reading Tasks (Aim to do 1 per day)</p> <ul style="list-style-type: none">• Reading a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult. You could discuss the books with VIPERS questions (see document)• Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book.• Listen to a story read, Storytime.• Engage in PictureNews. What did you find out? Is there anything you need help understanding?• Read the book 'Voices in the Park' Discuss the illustrations and why the book has been set out the way it has.• Create a mask of one of the characters from 'Voices in the Park'. Can your child hot seat the character?
<p>Weekly Phonics/ Spellings Tasks (Aim to do 1 per day)</p> <ul style="list-style-type: none">• Daily phonics - your child to practice their sounds and blend words. Interactive games found on the links below.• Phonics Play• Top Marks• Spelling• Spell the days of the week: Keep a diary of things you do in the week.• Spell common exception words. (see Y1 and 2 list)	<p>Weekly Writing Tasks (Aim to do 1 per day)</p> <ul style="list-style-type: none">• Ask your child to imagine that they live in the opposite house. What would they see? Write sentences using a variety of suffixes - ing and adjectives.• Write your address: Discuss with your child. Do they know who delivers the post? Share a letter with them and explore the envelope from the front and back. Can they see any numbers on the front or

<ul style="list-style-type: none"> • Spelling City • Spellodrome – individual logins 	<p>back of the envelope? What do they mean? Who is the letter addressed to? Ask your child to write their address on the envelope. Discuss the postcode and any capital letters?</p> <ul style="list-style-type: none"> • Write a letter to a family member or friend and post it.
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Learning Project - to be done throughout the week.

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people and key landmarks Some ideas below:

- To develop knowledge of the location of significant places - Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Do they know the name of their street? Can they create a street sign with their street name?
- My address - Support your child to find out your address. Can they find the number on your door? Can they write the number in digits and words? Ask them to try writing the number using crayons and paint. Can they write a postcard or letter to a teacher at school? They could tell their teacher about where they live and things about their local area.
- My house - Discuss with your child what their house looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a house different to their own. Can they draw their house? How many windows at the front? How many windows at the back? Do you have one door or two? In a special bag - could you (with adult support) place things that make it your home? Why would you pick those items?
- Draw a picture of your street - Support your child to take a look at the street and buildings around where they live. Encourage them to think about the shape of the buildings. You could use Google Maps to look at a satellite view.
- Shape hunt - Take your child on a shape hunt around their house and garden. Look at the different shapes of the windows, doors, and houses. Can they name them? Are they 2D or 3D shapes? Ask them to create a picture of their house or street.
- Name the shape - Place some 2D or 3D shapes into a bag and play the game 'Can you name the shape?' You will need a partner to play this game. One partner has a shape from the shape bag and they stand back to back. The partner with the shape describes it to their partner who has to try and draw it. How many do you know?
- Compass - Make a compass. Do you know what the different compass points mean? Can you label the points?

- Create a passport - create an individual passport to show your own information about where you live. Discuss the use of a Passport. What is a passport? What information does it contain? What does a passport allow you to do? Can you find a real life passport? Do you have one?
- Flag - Can you design your own flag for your local area? What could you add? What would they mean to you?
- Create a song about 'Where you live'.