

Theme

This term, our theme is 'Traditional Tales'. This term our teacher-led activities will often link to this theme. Our learning areas will also be enhanced with links to this theme, which will support in developing your child within all areas of their learning such as: communication and language; physical development; Personal Social and Emotional.

Hook: Role play area with backdrop of the three little pigs' homes and props to act out the story.

Marvellous Middle: A big build using a variety of construction materials.

Fantastic Finish: New construction area to support further creative problem solving.

In **English** we will be:

- Focusing on the Traditional Tale, 'Three Little Pigs' using the 'Talk 4 Writing' method of imitating orally the language used, before reading and analysing it, and then **creating** our own versions.
- Looking at familiar settings in stories
- Describing characters and settings

In **Science** Y1 will be learning about:

- Animals including humans

In **Computing**, Y1 will be working on mouse control and Online Safety.

In **Art/ Expressive Art & Design**, we will be focusing on texture.

In **DT/ Expressive Art & Design** we will be looking at materials. We will also be planning, making and evaluating different materials to build houses.

In **Geography/ Understanding the World** we will start our year-long investigation into seasonal changes

Windmill Class, Term 1: Traditional Tales

Phonics

Reception

This term we will be focusing on Phase One which concentrates on developing children's speaking and listening skills and lays the foundations for further phonic learning in Phase 2. The emphasis during Phase 1 is to get children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills.

Y 1

This term the year ones will be placed in new phonics groups which are suited to their phonic understanding. Within their phonics groups they will be revising familiar GPCs, learning new GPCs, developing their phonic skills of segmenting and blending, as well as, learning a variety of tricky words.

SPaG (spelling, punctuation and grammar)

Y1:

- Common exception words
- Letter formation
- Spaces between words
- Sentence structure
- Full stops and capital letters

Mathematics

Y1 & R -

- **Place Value** – counting forwards and backwards; reading and writing numerals and words; one more and one less; comparing and ordering numbers

All of our maths teaching will include problem solving and reasoning

RE

YR 1

GOD

What do Christians believe that God is like?

PE

Y 1 – PE will take place outdoors on Monday afternoons.

Reception – PE will begin in term 2.

Writing

Reception

This term reception will be developing their early writing skills through pre-handwriting patterns. These patterns will support in developing the children's fine motor skills, pencil grip, muscle memory and mobility/flow when writing.

Year One

Within targeted handwriting sessions year one will be focusing on forming letters correctly using pre cursive letter formation.

To ease the transition into KS1, the year 1 children will be spending some afternoons each week doing Child Initiated Learning.

Save the Date

9th September – **Meet the Teacher**

24th September – **Jazz Music Workshop**

25th September - **Harvest Assembly in church**

9th and 10th October – **Parents' Evening**

Home Learning

Y1 & R

- Please listen to your child read a minimum of 3 times each week

Y 1

- Complete 30 minutes a week on Mathletics
- Complete at least 4 of the activities on the homework grid over the term