

Theme

This Term Windmill Class will be learning about what makes them unique, through developing a deeper understanding of their likes and dislikes. They will also be thinking about the similarities and differences between themselves and other people in their lives.

In **English** we will be:

- Learning a new model text, 'Marvellous Me' using the 'Talk 4 Writing' method of imitating orally the language used, before reading and analysing it, and then **creating** our own versions.
- Working together to write and extend poems
- Writing riddles
- Taking part in performance poetry

In **Science** Y1 will learn about:

- Seasonal changes: Winter
- Living Things and their habitats

In **Computing**, Y1 will be working on research and communication.

In **Art/ Expressive Art & Design**, we will be focusing on form. We will be carrying out an artist study on 'Alexander Calder'. We will also be developing our drawing skills, using the story 'The Dot' as inspiration.

In **History/ Understanding the World** we will be using the children's own lives to demonstrate change and passage of time through exploring seasons, birthdays and specific local, national and international festivals or celebrations.

In **Music** we will be embedding foundations of the interrelated dimensions of music. We will also be singing and learning to play instruments within a song

Save the Date

30th January – **Christingle Service**

14th February – **End of term**

24th and 25th February – **Staff Development Days**

Windmill Class Term 3

Phonics

YR

This term we will continue to introduce letter sounds (phoneme) and their corresponding letter/s (grapheme). We will be supporting the children to recognise the different GPC (grapheme phoneme correspondences) within a range of written forms. We will also support the children to develop early reading skills such as segmenting and blending. The children will be introduced to a range of 'tricky words' which are words that they cannot 'sound out' and they 'just need to learn.' This will support them to read sentences fluently and accurately.

Y 1

Within their phonics group they will continue to: revise familiar GPCs; learn new GPCs; learn new tricky words; develop their phonic skills of segmenting and blending. These skills will support the children to be able to read and understand a variety of texts.

SPaG – Y1

- Common exception words
- Letter formation
- Spaces between words
- Sentence structure
- Full stops and capital letters

PE

Y 1 – PE will take place outdoors on Monday afternoons.

YR 1 & Reception – PE will take place on Monday mornings.

This term we are focusing on ball skills.

RE

YR R

Christianity – Incarnation

YR 1

Christianity – Gospel

Mathematics

YR

- **Place Value of numbers 0-10**– Careful counting; stable order; comparing quantities; one more; one less; counting forwards/backwards from a given number; comparing and ordering numbers.
- **Measurement of length, height and distance** – predicting; measuring using non-standard measures; comparing; ordering

Y1

- **Addition and subtraction** – Inverse operations; commutative addition; number bonds to 10
- **Place Value including composition of numbers** – Counting forwards and backwards to 100 and beyond; counting efficiently by grouping in 10s; represent numbers using Base 10; numerals and number names; reading and writing numerals and words; one more and one less; comparing and ordering numbers

All of our maths teaching will include problem solving and reasoning.

Home Learning

Y1 & R

- Please listen to your child read a minimum of 4 times each week
- Complete 30 minutes a week on Mathletics

Y1

- Complete at least 4 of the activities on the homework grid over the term