

## Theme

How could we travel around the world? This term Windmill Class' 'Talk 4 Writing' model text is about a bear that travels around the world in a hot air balloon. Within our theme, Windmill Class will investigate the ways in which we can travel around the world. Windmill Class will also learn about different cultures and festivals around the world such as, Diwali.

**Hook:** Post card from Travis the bear.

**Marvellous Middle:** Visit from another travelling bear.

**Fantastic Finish:** Performance by Vikings Class: 'All Around the World'.

In **English** we will be:

- Learning a new model text, 'Let's go on an Adventure' using the 'Talk 4 Writing' method of imitating orally the language used, before reading and analysing it, and then **creating** our own versions.
- Looking at contrasting settings around the world.
- Reading a range of Non-Fiction and information texts.

In **Science** Y1 will continue their learning about everyday materials

In **Computing**, Y1 will be working on combining pictures and text.

In **Art/ Expressive Art & Design**, we will be focusing on form. We will be carrying out an artist study on 'Alexander Calder'.

In **DT/ Expressive Art & Design** we will be making a range of modes of transports.

In **Geography/ Understanding the World** we will be looking at Maps, globes, atlases, arial photos, photos of areas. We will be looking at similarities and differences in our cultures to others. The year ones will also work towards naming and locating the 7 continents & 5 oceans.

In **History/ Understanding the World** we will be learning about the history of transportation.

# Windmill Class, Term 2: **How can we travel around the world?**

## Phonics

### **Reception**

This term we will be introducing singular letters sounds (phoneme) and their corresponding letter (grapheme). We will be supporting the children to recognise the different GPC (grapheme phoneme correspondences) within a range of written forms. We will also model early reading skills such as segmenting and blending. Within our Phonics lessons we will continue to focus on elements of phase one phonics which are vital to support with reading skills and a passion for reading.

### **Y 1**

Within their phonics group they will continue to: revise familiar GPCs; learn new GPCs; learn new tricky works; develop their phonic skills of segmenting and blending. These skills will support the children to be able to read and understand a variety of texts.

## Save the Date

28<sup>th</sup> October – **Individual Photos**

11<sup>th</sup> November – **Remembrance Service**

12<sup>th</sup> December – **Infant Christmas performance: afternoon and evening**

13<sup>th</sup> December – **Christmas Lunch and Christmas jumper day**

18<sup>th</sup> December – **Christmas Service in church**

18<sup>th</sup> December – **End of term**

## PE

**Y 1** – PE will take place outdoors on Monday afternoons.

**YR 1 & Reception** – PE will take place on Monday mornings

## RE

### **YR R –**

*Incarnation – Why do Christians perform nativity plays at Christmas?*

**YR 1** *Incarnation – why does Christmas matter to Christians?*

**YR & Y1** - Diwali

## Writing

### **Reception**

This term we will continue to develop the children's fine motor skills, pencil grip, muscle memory and mobility/flow when writing. Reception will also be introduced to individual letter formation as they are introduced to new letter/sounds within their Phonics lessons.

### **Year One**

Within targeted handwriting sessions year one will be focusing on forming letters correctly using pre cursive letter formation. The year ones will also continue to develop their understanding of words within a sentence.

## Mathematics

### **Y1 R & YR 1**

- Place Value – counting forwards and backwards; reading and writing numerals and words; one more and one less; comparing and ordering numbers
- Addition and Subtraction within 10
- Geometry - Shape

***All of our maths teaching will include problem solving and reasoning.***

## Home Learning

### **Y1 & R**

- Please listen to your child read a minimum of 4 times each week

### **Y 1**

- Complete 30 minutes a week on Mathletics
- Complete at least 4 of the activities on the homework grid over the term