

During this term, we will be embarking on our studies of Invaders and Settlers with an introduction into the Anglo-Saxons. In recognition of the importance of the epic poem 'Beowulf' to this period of British history, we will be examining Myths and Legends in English to include 'Can you Catch a Mermaid' by Jane Ray, 'The Seal Children' by Jackie Morris and 'Beowulf' by Michael Murpurgo. Through analysis of these texts, we will work towards creating our own legends. Activities to include:

- Create settings
- Discussion and recording of ideas
- Building up rich vocabulary and sentence structures
- Create characters and plot
- Organise paragraphs around a theme
- Assess effectiveness of own and each other's writing

#### Science- Animals Including Humans:

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth and their simple functions
- Construct and interpret a variety of food chains, identifying producers, predators and prey

History – Investigate the effects of Anglo Saxon, Viking and Scots settlement in Britain and the reasons for their migration. Consider how we know about the Saxons, Vikings and Scots and how to interpret the evidence.

Geography – locational knowledge both in the UK and Europe to establish the journeys taken by the Anglo-Saxons, Vikings and Scots, digital mapping to establish distances travelled, land use and changes over time to include topographical features and locational knowledge.

Art – Explore Anglo-Saxon pendants and brooches and interpret these in the style of Alexander Calder.

## Oxney

### Years 4/5

### Term 3

DT – Research and design an Anglo-Saxon purse/coin carrier.

#### Spelling, Punctuation and Grammar

Use of present perfect tense, punctuating direct speech, use and understand grammatical terminology, nouns and pronouns, powerful verbs and adjectives.

Adding the suffix '-ation' to verbs to form nouns, suffix '-ly' added to adjectives to form adverbs, endings sounding 'ture' and 'sure', 'sion', 'ous', homophones, apostrophes with singular and plural nouns. Review and revision.

#### Maths

Year 4 – perimeter, area, multiplication and division to include: multiplying and dividing by 10 and 100, by 1 and 0, multiplication and division factors for 6, 7, 11 and 12 times tables, multiplying 3 numbers and written methods.

Year 5 – perimeter, area, multiplication and division to include: factors, common factors, prime numbers, square numbers, cube numbers, multiplying and dividing by 10, 100 and 1000 and written methods.

The emphasis this term is very much on multiplication facts so regular practice on TT Rockstars is strongly advised. Mathematics tasks will be set every week and must be completed as they form part of the home learning for the week.

PE - Hockey, Boccia and Rapid Fire Cricket. There are two sessions of PE every week which are on Wednesday and Friday. A full PE kit must be in school at all times and shin pads are required.

RE – Canterbury Diocese Plans – The Gospels

PSHE - Relationships

Computing – online safety, typing speed test, understanding computer networks and research and communication.

French – Meet the family

#### Dates for your diary

15<sup>th</sup> January 2020 – Mile a day assembly  
30<sup>th</sup> January 2020 – Anglo Saxon workshop (to be confirmed)  
31<sup>st</sup> January 2020 - Christingle

#### Home Learning

The home learning grid is designed to offer a variety of tasks to be completed to support our learning this term. One of these should be completed each week and the relevant work placed in the home learning book provided. Mathematics and Spellodrome tasks should also be completed as these link to our learning in class.

Regular reading for enjoyment is encouraged. This can be any suitable reading material.