

Theme

This term we will be investigating aspects of WW1 and considering the impact upon our local environment. Through this exploration, we hope to find information relating to family members as well as Colonel Body who originally lived in Wittersham.

English – we will study a variety of WW1 texts including War Horse by Michael Morpurgo and War Game by Michael Foreman. Activities to include:

- Summarising
- Letter writing
- Descriptive writing
- Prediction
- Presentations
- Research
- Dialogue
- Book reviews

History, geography, art, design technology and music will all be linked to our exploration of WW1 and the local environment. To support our studies, we will:

- Undertake a local walk in and around the church to find evidence of local residents who lost their lives in the War.
- Build profiles through research including the Ancestry website, the Forces War Records and the National Archives.
- Present information to local museum.

Science - Investigate the differences between solids, liquids and gases, including developing scientific enquiry, setting up practical enquiries and using evidence to answer questions.

Explore how chemical weapons were used in WW1 and the impact of these.

Years 4/5

Term 3

Our Local Heroes

Spelling, punctuation and grammar

Revision of prefixes – im, il, ir, sub, inter, super, anti, auto

Add endings which sound like ‘shun’

Spell words with gue and que

Revision of homophones

Spell words which sound like shush

Words containing the letter string ‘ough’

Grammar to include the use of conjunctions and how they are used in different sentence types. Additionally, the use of commas within sentences, fronted adverbials and relative clauses. Revision of word classes, e.g. nouns, verbs, adjectives, adverbs, pronouns and determiners

Maths - Multiplication and division to include written methods. Fractions.

The majority of lessons will include aspects of reasoning and problem solving. It is essential that the children have quick recall of multiplication facts so regular practice at home is highly recommended.

A combined art and maths project this term will be examining the work of the abstract artist, Wassily Kandinsky, and how shape was an integral part of his work.

PE - Rapid Fire Cricket, basketball and hockey

RE – Canterbury Diocese plans

What is it like to be a Muslim in Britain today?

Computing - online safety, typing speed test, research and communication

Dates for your diary

22nd January – NSPCC assembly

28th January – ‘Bach to the Future’ music event

30th January - Ann Bryant (author visit)

1st February - Christingle (Candlemas)

Home Learning

Every week Spellodrome and Mathletics activities are scheduled which must be completed.

Additionally, this term there is a WW1 grid which has a variety of tasks. One of these should be completed every week.

Homework should be handed in by Thursday every week.

Regular reading is also encouraged and a comment written in the Reading Record.