

## Reading at Wittersham School :

Children in the Reception class receive daily systematic phonics teaching from Day 1. They learn to recognise phonemes using Jolly Phonics as a guide, ensuring that the multisensory approach accesses learning to all children.

Once children have been introduced to the common phonemes they move onto the blending and segmenting phonemes to make up words. These phonics sessions again occur systematically and daily. Children use these blending skills to help them read simple regular words. Reading books are classified according to banded levels, ranging from pink, emergent readers through 10 bands to white bands, equivalent to level 3 readers.

Children in Reception also learn the most commonly used words through a systematic reading scheme called Words First. As children make the transition into KS1, assessments made in Reception will inform the teaching and learning that will take place with regard to their reading levels. Banded books continue in guided reading sessions, with comprehension skills becoming a more important learning skill. The books used come from a variety of reading schemes and cover both fiction and non fiction books.