

WITTERSHAM SCHOOL

EYFS

Details may change depending on the children's next steps and interests.

Children's individual targets and next steps are planned from the Development Matters document. These targets determine planned activities and the children's ideas and experiences from home are seen as equally important in planning weekly and daily activities.

	Autumn	Spring	Summer
PSED	<p>Play in a group, demonstrating friendly behaviour, initiating conversations and forming good relationships with peers & adults.</p> <p>Communicate freely to other children and talk about home & community.</p> <p>Adapt behaviour if routines change.</p>	<p>Build up confidence in speaking.</p>	<p>Take account of one another's ideas</p> <p>Talk about their ideas</p> <p>Talk about their own and others' behaviour</p>
Communication and Language	<p>Listen to stories and join in.</p> <p>Focus attention.</p> <p>Respond to simple instructions.</p> <p>Begin to understand 'how' and 'why' questions.</p> <p>Uses talk to connect ideas and question why things happen.</p> <p>Uses a range of vocabulary & tenses.</p>	<p>Give attention to what others might say and respond appropriately.</p> <p>Answer how and why questions.</p> <p>Introduce storylines or narratives into play activities.</p>	<p>Respond to ideas.</p> <p>Answer how & why questions</p> <p>Develop their own narratives.</p> <p>Follow instructions involving several ideas</p>

<p>Physical Development</p>	<p>Runs skilfully, gaining balance, catch a large ball. Draws lines & circles- gross motor skills Uses scissors Holds pencil with correct grip Can copy some letters ie. Name Understands that equipment & tools have to be used safely Dresses with help</p>	<p>Correctly form letters. Understand a healthy lifestyle. Understand how to transport and store equipment safely.</p>	<p>Correctly form letters. Understand a healthy lifestyle.</p>
<p>Literacy</p>	<p>Jolly phonics- 1 letter a day Guided reading Words first Begin to learn names of letters Hears & says initial sounds in words Attempt writing</p>	<p>Focus on fairytale & traditional tales- introduce storylines into play activities Respond with comments to stories Use questions Form recognisable letters Letters & sounds phase 2/3 Begin to learn names of letters Hears & says initial sounds in words Focus on writing- letter recognition and sounding out words Guided reading Words first Name and sound the letters of the alphabet. Investigate the retrieval of information from books and the computer. Begin to write labels and captions. Begin to read words & simple sentences Fairytale day in Book Week</p>	<p>Use phonic knowledge to decode regular words. Read some common irregular words. Demonstrate understanding when talking with others about what they have read. Letters & sounds phase 2/3/4 Guided reading Words first Use phonic knowledge to write words. Write some common irregular words.</p>

Mathematics	<p>Count Recognise numerals Use language more/ fewer Begin to use names of 2D & 3D shapes</p>	<p>Recognise numerals Maths Whizz- IAWB Use language of more & fewer Say the number that is 1 more than a given number Find total numbers of items in 2 groups. Use numbers that are more or less than a given number. Begin to use the vocabulary associated with addition and subtraction. Begin to describe and use names of 2D & 3D shapes. Investigate patterns. Order items by length & height</p>	<p>Use vocabulary involved in adding & subtraction Identify Mathematical problems Use numbers up to 20 Use everyday language to describe shapes, space & measure.</p>
Understanding the World	<p>Look closely at colours. 1 day a week Similarities & differences</p>	<p>Chinese New Year Discuss family customs Winter season activities Similarities & differences- walk- look at changes Textures Be sensitive to others Talk about past & present events Select and use technology for a particular purpose.</p>	<p>Learn about past & present lives. Know that other children don't always enjoy the same things and are sensitive to this. Know about similarities and differences between themselves and others, and among families, communities and traditions. Different country days Finding out about a family member- have a grandma/grandpa day etc Talk about features of their own immediate environment and how environments might vary from one another. Make observations of animals and plants and explain why some things occur, and talk about changes. Select & use technology for particular purposes. Road safety</p>

Expressive Arts and Design	<p>Textures Christmas production Christmas activities</p>	<p>Fairytale/ traditional tale topic days EY ICT- traditional stories- 3 Little Pigs 3 Billy goats gruff Enormous turnip Act out narratives. Explore different sounds of instruments. Use simple tools and techniques competently and appropriately. Sing songs & make up rhythms</p>	<p>Engage in role play experiences. Use what they have learnt about media and materials in original ways thinking about uses and purposes. Experiment with colour, design, texture, form and function</p>
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