

	Autumn	Spring	Summer
Literacy text focus	<p>Narrative – stories with familiar settings</p> <p>Non-fiction – labels/instructions</p> <p>Poetry - using senses/on a theme</p>	<p>Narrative – traditional tales/fairy tales</p> <p>Non-fiction – recounts</p> <p>Poetry – pattern and rhyme</p>	<p>Stories by different authors about the same theme/different cultures</p> <p>Same author different stories./fantasy world</p> <p>Non-fiction – information texts</p> <p>Poetry – silly stuff, patterns on a page</p>
Literacy – Phonics/spelling	<p>Revision of previous years programmes of study:</p> <p>Year one: words containing each of the 40+ phonemes already taught (continue practice throughout the year), name the letters of the alphabet: naming the letters of the alphabet in order</p> <p>Year Two : segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly; learning new ways of spelling phonemes for which 1 or more spellings are already known, and learn some words with each spelling.</p>	<p>Year One : common exception words; the days of the week using letter names to distinguish between alternative spellings of the same sound ; using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs</p> <p>Year Two: learning to spell common exception words; learning to spell more words with contracted forms; learning the possessive apostrophe (singular) [for example, the girl’s book]</p>	<p>Year One: using the prefix un– ; using –ing, –ed, –er and –est where no change is needed in the spelling of root words</p> <p>Year Two: distinguishing between homophones and near-homophones; add suffixes to spell longer words including –ment, –ness, –ful, –less, –ly</p>

Maths	<p>Number and place value Addition and subtraction, Multiplication and division Money Properties of shape, position & direction Measurement (length & height) Time Problem solving and investigations</p>	<p>Multiplication & division, Number & place value Addition and subtraction Measurement (Mass & temperature) Money Time Problem Solving and investigations</p>	<p>Multiplication & division Number & place value Addition & subtraction Money Fractions Time Measurement (volume & capacity) Problem solving and investigations</p>
Geography	<p>Geography Location knowledge – name and locate the world’s seven continents and five oceans. Geographical skills and fieldwork – use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p>	<p>Human and physical geography – identify seasonal and daily weather patterns in the \united Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South poles. Use basic geographical vocabulary to refer to: key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation season and weather – key human features including, city, town, village, factory, farm, house, office, port, harbour and shop</p>	<p>Geographical skills and fieldwork Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>
History	<p>History – Events beyond living memory that are significant nationally – World war one</p>	<p>History – the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</p>	<p>History – significant historical events, people and places in their own locality.</p>

Science	Plants and all living things Animals including humans	Seasonal Changes Sound Uses of every day materials	Light Movement Habitats
Computing	An introduction to modelling Writing stories Using a word bank Creating pictures Digital camera - science Art – digitally produced portraits	Using a word bank Creating pictures The information around us Finding information Labelling and classifying Routes and controlling a floor turtle	Representing information Questions and answers Research and using years knowledge in classroom Understanding instruction and making things happen
RE	Hinduism Story of main gods and goddesses Symbols and celebrations; Holi day; Diwali	Christianity Parables Good Samaritan, Lost sheep, Lost coin, Great feast, Talents, Two builders Christianity Saints	Christianity Church in the Community Baptism Living a Christian Life
DT	Construction – use a wide range of materials and component – using constructions materials Textiles	Explore and use mechanism such as levers and sliders. Build structures exploring stronger stiffer and more stable	Wheels and axles Cooking and nutrition. Use the basic principles of a healthy and varied diet to prepare dishes and to understand where food comes from.
Art	Paul Klee, Piet Mondrain, Vincent Van Gogh Ancient Egyptians Drawing an invention	Pop up collage cards and accordion books Pop art sculptures, mosaics and gargoyles	Adinkra cloth, Edgar Degas (ballerina paintings) Henri Matisse (pattern portrait), Pablo Picasso (musician collages) Still life, tessellations, bark painting, pop art food posters, self portraits

Music	Using voices expressively and creatively by singing songs and speaking chants and rhymes	Play tuned and un-tuned instruments musically	Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the interrelated dimensions of music.
PE	Dance Gym Multi skills, Ball skills, Jumping Inter Schools competitions	Gym Dance Playground games Inter School competitions	Swimming Dance Athletics – running, throwing and jumping Team games Inter School competitions
Wider School Curriculum	Raising money for Children in need Harvest rhyme in the church Christmas Infant production – Puzzled Penguin Nativity performance in the church	Christingle Service Raising money for Comic relief Easter service poem performance in the church	Maypole Festival with crowning of the May Queen Sports day Swimming gala Raising money for British Heart Foundation – skipping Multi-skills competitions