

Dear parents and carers of year 1 to year 6 pupils,

Since I joined Wittersham CEP school in September, a priority has been to improve how we report and share information with parents. As you already know, we chose to buy in an assessment system called Target Tracker so that teachers and leadership can ensure we are tracking the progress and attainment of each child in greater depth for reading, writing and maths. On the back of this letter is an overview of how Target Tracker works. We will also put this power point on the school website. For our Reception children, we will report in a different format and that is currently being updated. We will share this as soon as possible.

Teachers continually assess children throughout the week as this informs our planning, provision for children (depending on where their needs might be) and formulates any interventions that could be beneficial. At the end of every term, teachers update Target Tracker to show a summative assessment as to how each pupil has progressed. As a team, we regularly discuss how children are progressing and we also have Pupil Progress meetings at the beginning of every term where I, our SENCO and the class teacher meet to analyse the data in more depth together. Governors also monitor whole school standards looking at any vulnerable areas that the leadership team are addressing.

We are now in a position to be able to share more detailed information for your child than you would have been able to access in previous years. We will be sending out Pupil Summary Reports (reading, writing and maths) home with your child next Monday the 25th January for the end of term 2 data. From then on we will send these reports home to you on the second week of each new term.

They are written in 'I can' statements as this is more child-friendly language to use if you want to discuss any aspects with your child. To clarify, blue means a child is confident and can apply the skill or concept independently, red indicates that a child has been introduced to a skill or concept but still needs support to apply it and white means that strand of the curriculum has not yet been taught as we are only reporting for the first 2 terms at this point! For some children, it may be that they are working at a lower band than others in their year group and we would be discussing this with parents at parent consultations.

This is additional information and we will still be reporting on the other important aspects of your child's progress across the curriculum, including the more personal written statements from teachers about the well-being and children's individual strengths which we celebrate at Wittersham. I will write to you separately with dates for the next parent consultations. This is when you can discuss summary reports in detail with the class teacher.

In the meantime, I would like to invite parents to a drop-in coffee in the school hall with me on Friday 29th January from 2.30pm to discuss any questions or to share any ideas you have about reporting. You can always speak to me individually if you would prefer and we have the Parent Voice box in reception as we are always keen to hear your views.

I hope you see this as a very positive move forward in how we can continue to work in an effective partnership between home and school.

Claire Frost (Headteacher)

Pupil Summary Report
Chante Harvey

Mathematics:	
Number - Addition and Subtraction	
Band 5	
I can add and subtract numbers with more than 4 digits using written methods	Working Towards
I can add and subtract 2 and 3 digit numbers in my head	Achieved
I can use rounding to check answers to calculations and determine levels of accuracy	Achieved
I can solve addition and subtraction problems needing more than one step and can work out which operation and method is the most suitable	Achieved

Not Begun	Working Towards	Achieved	Mastered
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